

## MPPS Y2 Reading Progression Statements

<b>Working Towards the Expected Standard</b>	
<b>Word reading</b>	read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes
	read accurately some words of two or more syllables that contain the same grapheme phoneme correspondences (GPCs)*
	read many common exception words
	In a book closely matched to the GPCs as above, the pupil can read aloud many words quickly and accurately without overt sounding and blending
	In a book closely matched to the GPCs as above, the pupil can sound out many unfamiliar words accurately
<b>Inference (1d, 1e)</b>	Answer questions in discussion with the teacher and make simple inferences
<b>Working at the Expected Standard in Y2</b>	
<b>Word reading</b>	Read accurately most words of two or more syllables
	Read most words containing common suffixes
	Read most common exception words
	Read aloud books closely matched to improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without overt sounding and blending
	Read sufficiently fluently to be able to focus on understanding rather than on decoding individual words
<b>Vocabulary (1a)</b>	Talk about what words mean and learn new vocabulary in order to understand what has been read
<b>Retrieval (1b, 1c)</b>	Retell familiar stories in the correct sequence
	Check the text makes sense
	Correct inaccurate reading
	Answer basic retrieval questions
	Explain what has happened so far in what they have read
<b>Inference (1d, 1e)</b>	Make (some) inferences
<b>Working at Greater Depth in Y2</b>	
<b>Inference (1d, 1e)</b>	Make a plausible prediction about what might happen on the basis of what has been read so far
	Make links between the book they are reading and other books they have read