

MPPS Y4 Reading Progression Statement

Working Towards the Expected Standard in Y4	
Word reading (2a)	Continue to use phonic knowledge to decode unfamiliar words
	Re-read books to build up fluency and confidence in word reading
Vocabulary (2a, 2g)	Talk about what words mean and learn new vocabulary in order to understand what has been read
	Make links to words already known
	Check meanings of words using teacher prepared definitions
	Explain the meanings of words used in a familiar context.
	Discuss how adjectives, nouns and verbs have been used to build a picture for the reader
Retrieval (2b, 2f, 2h)	Check the text makes sense
	Correct inaccurate reading
	Answer basic retrieval questions using evidence in the text
	Discuss understanding of a text
	Know and discuss setting, character and event changes across a text
Inference (2c, 2d, 2e)	Identify main ideas from a paragraph and summarise
	Draw inferences such as inferring characters' feelings, thoughts and motives from their actions
Working at the Expected Standard in Y4	
Word reading (2a)	Apply knowledge of prefixes and suffixes to read aloud and understand the meaning of new words
	Apply knowledge of root words (word families) to read aloud and understand the meaning of new words
Vocabulary (2a, 2g)	Explain the meanings of words and know how to use in the correct context
	Write own definitions for words
	Use dictionaries or electronic devices to check the meaning of words read
	Discuss how words and phrases have been used to build a picture for the reader
Retrieval (2b, 2f, 2h)	Ask questions to improve understanding of a text
	Retrieve and record information from non-fiction
	Identify how text structure/presentation contributes to meaning and understanding
	Discuss how narrative content is related and contributes to meaning as a whole (discuss setting, character and event changes across a text)
Inference (2c, 2d, 2e)	Identify main ideas from more than one paragraph and summarise
	Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence from the text
	Predict what might happen from details stated
Working at Greater Depth in Y4	
Vocabulary (2a, 2g)	Appreciate the bias in persuasive writing, including articles and advertisements.
	Talk widely about different authors, giving some information about their backgrounds and the type of literature they produce.
	Compare the language in older texts with modern Standard English (<i>spelling, punctuation and vocabulary</i>).
Retrieval (2b, 2f, 2h)	Locate (skim and scan) and use information from a range of sources, both fiction and non-fiction.
	Identify a word or a phrase to make that identifies its context e.g. historical and cultural language.
Inference (2c, 2d, 2e)	Use inference and deduction to work out the characteristics of different people from a story.
	Use evidence to make a point about a text