MPPS Y5 Reading Progression Statement

Working towards the expected standard in Y5	
Word reading (2a)	Continue to use phonic knowledge to decode unfamiliar words
Vocabulary (2a, 2g)	Check the meanings of words using teacher prepared definitions
	Use dictionaries or electronic devices to check the meaning of words read
	Discuss how words and phrases have been used to build a picture for the reader
Retrieval (2b, 2f, 2h)	Check the text makes sense
	Answer basic retrieval questions using evidence in the text
	Discuss understanding of a text
	Ask questions to improve understanding of a text
	Retrieve and record information from non-fiction
	Know and discuss setting, character and event changes across a text
	Discuss how narrative content is related and contributes to meaning as a whole (discuss setting, character and event changes across a text)
Inference (2c, 2d, 2e)	Identify main ideas from more than one paragraph and summarise
	Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence from the text
	Predict what might happen from details stated
Working at the expected standard in Y5	
Word reading (2a)	Apply knowledge of prefixes and suffixes to read aloud and understand the meaning of new words
	Apply knowledge of root words (word families) to read aloud and understand the meaning of new words
Vocabulary (2a, 2g)	Explain the meanings of words and know how to use in the correct context
	Ask questions to improve understanding of vocabulary
	Explore the meaning of words in context (asking questions, checking word meanings)
	Write own definitions for words
Retrieval (2b, 2f, 2h)	Check the book makes sense by discussing and re-reading the text
	Ask questions to improve understanding of a text
	Answer retrieval questions using evidence in the text
	Explain and discuss what has been read
	Identify how text structure/presentation contributes to meaning and understanding
	Discuss and explain how narrative content is related and contributes to meaning as a whole (explain setting, character and event changes across a text)
Inference (2c, 2d, 2e)	Summarise the main ideas drawn from more than one paragraph
	Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence from the text and general knowledge
	Make plausible predictions about what might happen from details stated or implied and support with reference to the whole text
Working at greater depth in Y5	
Retrieval (2b, 2f, 2h)	adapt my own opinion in the light of further reading or others' ideas.
	compare texts by the same writer
	compare texts by different writers on the same topic.
Inference (2c, 2d, 2e)	infer meaning using evidence from the text, supported by wider reading and personal experience.